

CABINET MEMBER FOR EDUCATION, CULTURE AND LEISURE SERVICES

Venue: Town Hall, Moorgate
Street, Rotherham.

Date: Tuesday, 19 April 2005

Time: 9.00 a.m.

A G E N D A

1. To determine if the following matters are to be considered under the categories suggested in accordance with the Local Government Act 1972.
2. To determine any item which the Chairman is of the opinion should be considered as a matter of urgency.
3. PRESENTATION - "Every Child Matters and the Cultural Services Agenda" (Phil Rogers, Strategic Leader Culture, Leisure and Lifelong Learning)
4. Minutes of a previous meeting held on 5th April, 2005 (copy herewith). (Pages 1 - 4)
- to receive minutes
5. Gifted and Talented Provision in Rotherham (Steve Walch, Principal School Improvement Adviser) (report herewith). (Pages 5 - 9)
- to provide an update on the impact of the Excellence in Cities Programme on the educational opportunities for Gifted and Talented children in Rotherham
6. Exclusion of the Press and Public
The following items are likely to be considered in the absence of the press and public as being exempt under those paragraphs, indicated below, of Part 1 of Schedule 12A to the Local Government Act 1972:-
7. Walker Mausoleum (Guy Kilminster, Libraries, Museums and Arts Manager) (report herewith). (Pages 10 - 12)
- to consider the Council's rights and obligations in relation to the Walker Mausoleum

(Exempt under Paragraph 12 of the Act – legal proceedings by or against the Authority)
8. Sure Start, Maltby - Tender Report for the new Sure Start building on Tickhill Road, Maltby (Steve Fryer, Architect and Paul Smith, Design Consultancy Manager, Economic and Development Services) (report herewith). (Pages 13 - 15)
- to seek approval to accept a tender for the new Sure Start building

(Exempt under paragraph 8 of the Act – amount of expenditure proposed to be incurred for the supply of goods or services)

9. Tender Report - Pope Pius X Catholic High School - NOF Sports Hall (Brian Barratt, Economic and Development Services) (report herewith) (Pages 16 - 20)
- to seek approval to accept a negotiated Target Cost tender

(Exempt under paragraph 8 of the Act – amount of expenditure proposed to be incurred for the supply of goods or services)

10. Date and Time of Next Meeting

**CABINET MEMBER FOR EDUCATION, CULTURE AND LEISURE SERVICES
TUESDAY, 5TH APRIL, 2005**

Present:- Councillor Boyes (in the Chair); Councillor Austen.

Apologies for absence were received from Councillors Littleboy and Rushforth.

193. MINUTES OF A PREVIOUS MEETING

The minutes of a previous meeting held on 15th March, 2005 were agreed as a correct record.

194. MATTER ARISING

Admissions to Schools 2006/07 – Consultation Report

The meeting was informed that further clarification had been sought with regard to the admission number for Aston Comprehensive School. The appropriate number, based on the revised net capacity calculation, was now 300.

This had been reported at the recent meeting of the Local Admissions Forum and there was agreement to this number.

Resolved:- That 300 be confirmed as the admission number for Aston Comprehensive School for 2006/07.

195. CHRISTMAS CARNIVAL CO-ORDINATING GROUP

The minutes of a meeting of the Christmas Carnival Co-ordinating Group held on 10th March, 2005 were received.

196. PROPOSAL TO MAKE CHANGES TO THE CATCHMENT AREAS OF WICKERSLEY SCHOOL AND SPORTS COLLEGE, CLIFTON: A COMMUNITY ARTS SCHOOL AND OAKWOOD TECHNOLOGY COLLEGE

Consideration was given to a report of the School Organisation, Planning and Development Manager on a proposal to make changes to the catchment areas of Wickersley School and Sports College, Clifton: A Community Arts School and Oakwood Technology College.

The 'Admission to Secondary School 2005-06' booklet, Section 5, outlines the Admission Criteria for community secondary schools in Rotherham.

It states that where the number of applications for a school is greater than the admission number, the LEA will use specified criteria for allocating places at the community secondary schools. One of these (number vii), is 'Children who, on the Closing Date, are on the roll of one of the

associated Primary/Junior/Junior and Infant Schools as identified by the Authority.'

The Associated Primary Schools of Wickersley School and Sports College are Bramley Grange, Bramley Sunnyside, Flanderwell, Listerdale, St. Alban's CE and Wickersley Northfield.

The proposal to be consulted upon therefore is:-

To move the catchment area boundary of Wickersley School and Sports College to incorporate the whole of the catchment area of Listerdale J & I School.

This would mean that Brecks Lane (numbers 29a, 29b – 52 consec.) would no longer be in the catchment area of Clifton: A Community Arts School, and East Bawtry Road (19 – 111 odd) and Sheepcote Road (2 – 106 even) would no longer be in the catchment area of Oakwood Technology College.

All of these, with the exception of the above-mentioned roads in the Listerdale catchment area are included in the catchment area of Wickersley School and Sports College.

In addition, information contained within the following appendices was considered:-

- Appendix A – background information to support the proposal
- Appendix B – 2 maps; 1 showing the whole of the Listerdale catchment and 1 showing the areas of the Listerdale J & I catchment that are currently within the catchment areas of Clifton; A Community Arts School and Oakwood Technology College.

Resolved:- (1) That the consultation on the proposal is begun.

(2) That a further report be submitted to a future meeting with details of the outcome of the consultation.

197. CHILDREN'S CENTRES STRATEGY

Consideration was given to a progress and further development report of the Strategic Leader School Improvement on the Children's Centre Strategy and proposed partnership arrangements with the private and voluntary sector.

Children's Centres will serve children and families in Rotherham's most disadvantaged communities across the borough and will provide integrated education and care for young children, health services, and family support. In addition, they will also act as a base within the community for parents and providers of childcare services for children of

all ages – offering support for childminder networks and a link to other day care provision, out of school clubs and extended schools. Centres will also have links with local training and education providers, Jobcentre Plus and Children's Information Services. The centres will bring together locally available services and integrate management and staffing structures but will not necessarily be developed on one site.

Centres have been agreed by members and approved by DfES for the following:

Designated from September 2003

- Aughton Early Years Centre – A partnership between Barnardos and Aughton Early Years Centre outreaching to Thurcroft, Treeton and Catcliffe
- Rawmarsh Children's Centre – A partnership between Rawmarsh Nursery School and Rawmarsh Sure Start

Revenue approved by DfES for April 2006. Capital awaiting approval

- Dinnington Community Primary School
- Dalton Foljambe School
- The Arnold Centre – Herringthorpe
- Thrybergh Primary School
- Wath Victoria Primary School
- Rockingham Junior and Infant School – Greasbrough
- The Ferham Centre – A partnership between Ferham School and Sure Start Central – outreaching to Canklow
- Maltby – Led by Maltby Sure Start

Proposed for September 2006

- Kimberworth Primary School – PFI build
- Coleridge Primary School – PFI build

The report contained details of two successful bids for Neighbourhood Renewal Funding to support the Children's Centre Initiative, details of the partnerships involved and work to be covered within a leadership programme consisting of nominated head teachers and key change agents.

Confirmation of further funding from the DfES for 2006-08 is expected before the end of this financial year.

Resolved:- (1) That the report be received.

(2) That the proposals be supported in principle.

(3) That the report be referred to Cabinet.

198. BUDGET MONITORING REPORT AS AT FEBRUARY, 2005

Consideration was given to the ninth Budget Monitoring Report of the Strategic Leader Resources and Information for the Programme Area in 2004/05, with a current forecast to overspend against budget for the financial year by £586k (0.36%).

This relates to budget pressures in both Culture and Leisure Services (£565k) and Education Services (£21k).

A detailed summary of the main variance analyses for each Service Area, with reasons for projected overspends was included in the attached appendices.

The variations were as follows:-

- Culture and Leisure Services – overall overspend of £565k
- Education services – overall overspend of £21k

All possible action is being taken to minimise overspending in the Programme Area.

Resolved:- That the forecast outturn for 2004/05 based on actual costs to 28th February and forecast costs to the end of March 2005 be noted.

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS

1.	Meeting:	Education Culture and Leisure Cabinet Member and Advisors
2.	Date:	19th April 2005
3.	Title:	Gifted & Talented Provision in Rotherham
4.	Programme Area:	Education Culture and Leisure Services

5. Summary

The enclosed report was requested by the Lifelong Learning Opportunities Scrutiny Panel to be included in their 25th April 2005 agenda. The request was to provide a brief update, to elected members, on the impact of the Excellence in Cities Programme on the educational opportunities for Gifted & Talented children in Rotherham.

6. Recommendations

The report be received.

7. Proposals and Details

Excellence in Cities (EiC) is a targeted programme of support for schools in deprived areas of the country. EiC provides resources linked to a range of coherent strategies that focus on learning & teaching, behaviour & attendance and leadership.

Strands within the EiC programme include:

Specialist Schools	Learning Mentors (LM)
Learning Support Units (LSU)	Leadership Incentive Grant (LIG)
Behaviour Improvement Programme (BIP)	City Learning Centres (CLC)
Education Action Zones (EiCAZ)	AimHigher
Gifted & Talented (G&T)	

The EiC Programme was launched, as a secondary school initiative in 1999, and Rotherham was one of the 25 LEAs involved in this first phase. The EiC Phase 1 Primary Pilot was launched in 2000 providing enhanced opportunities for learning in some of Rotherham's most deprived primary schools via the LM, LSU and G&T strands.

The management of EiC is via the Partnership Management Board of which the Local Authority is a member along with Headteacher representatives from both primary and secondary schools. The Board has a half-termly business meeting the notes from which are circulated to all Rotherham schools and colleges. A progress review and evaluation is conducted annually.

Gifted and Talented Provision in Rotherham

The Gifted and Talented strand of EiC seeks to improve the education of gifted and talented children and young people aged 3 – 19 in schools and colleges. Its core objectives are to:

- raise the attainment, aspirations, motivation and self esteem of G&T children and students
- challenge and support the establishment of a differentiated learning and teaching environment that meets the needs of the individual.

Areas of Strength

- 50% of Primary Schools and 100% of Secondary School have an accredited G&T Coordinator.
- **The KS1 Enrichment Cluster Programme** continues to provide challenge and socialisation opportunities for extremely able young children. Through an exciting programme of diverse creative activities children in danger of isolation within the school classroom environment are provided with an opportunity to develop confidence and broaden their expertise. Parents are an integral part of the programme with visiting speaker inputs targeted at the needs of parents of very able children. A significant proportion of the funding comes from external research grants.
- On Saturday mornings over 200 G&T children, from Y4 to Y7, receive a challenging and enriching experience at **Master-class Centres** located at Wales High School, Wickersley School, Rawmarsh and Winterhill CLCs. Each Centre offers classes in English, maths, art and thinking skills.

Master-class students are currently researching and designing new interactive displays for the walkways at MAGNA.

- **The Rotherham Children's Book Award** is in its 5th successful year. In partnership with the Schools' Library Service, G&T children from 26 Rotherham primary schools review and debate the quality and content of 6 chosen books culminating in a presentation afternoon for children, parents and teachers at the Civic Theatre.
- In 2004 6 **Summer Schools** ran transition programmes. Summer schools are targeted at Y6/7 children with Y8/9 children acting as peer mentors. The programmes are developed by secondary schools with their partner primary schools and include such activities as:

Story telling	Street Dance	Mime workshops
Mock Trials	Science Challenge	Project design
Residential visits	Photography	Orienteering
Artists in residence	Visiting journalists	Problem solving
- **Enrichment of the school curriculum** through activities such as:
 - Y9 & Y12 Higher Education(HE) residential summer schools
 - Y9, Y10, Y11 & Y12 students mentored by HE students
 - HE taster programmes and master-classes
 - Residential revision courses
 - University Challenge Days, AimHigher Weeks and HE Roadshows.
 - Debating Societies
 - Careers Conventions
- The wide range of opportunities to develop learning & teaching in Rotherham classrooms resulting from the continued expansion of the **Cognitive Acceleration** programmes including:
 - **The Lets Think Programme** for Y1 children and **Lets Think Through Science** for Y3/4 children
 - **Philosophy for Children (P4C)** - an accredited training programme for KS1 and KS2 teachers.
 - **Cognitive Acceleration in Science (CASE) & Cognitive Acceleration in Maths (CAME)** for KS2 and KS3 students.
- **Support for After School Science Clubs** – in partnership with Magna, the Schools' Library Service and Science Clubs South Yorkshire. Activity boxes have been developed to support the delivery of interactive creative science within a school club context.
- **Music Bursaries** via the Music Service
- 82 Rotherham children are members of the **National Academy for Gifted & Talented Youth**.
- In excess of 100 children were entered for the **World Class Maths Tests** in March 2005.
- The **Rotherham G&T Website** continues to grow – www.rotherham-gt.co.uk
- Future professional development opportunities for teachers to include conferences on Creating challenge in the KS1 & KS2 science and the foundation subjects.

Assessment Outcomes

The attainment profile of more able students in Rotherham reflects a positive trend over the past 4 years (indicators used include: number of GCSE early entries; percentage 5+GCSE A*-C and 3+ GCSE A*/A; SATs %L5+ at KS2 and %L7+ at KS3)

Areas for Development

- All primary & secondary schools to have a trained G&T Coordinator.
- Ensuring that the G&T strand has a sustainable impact on the quality of learning & teaching in the classroom and is not just a curriculum enrichment programme.
- Transition between different phases of education for the Gifted & Talented child.
- Monitoring and evaluation of strand activity and attainment outcomes at the individual student level.
- Planning, developing and delivering a showcase conference celebrating the success of Excellence in Cities on October 2005.

8. Finance

Excellence in Cities is funded at 100% level from Standards Fund Grant 18. The total budget, which is fully delegated to schools, is £3,399,951. The G&T strand is funded at £123,500 for primary schools and £606,544 for secondary schools. Funding is only confirmed until the 31st March 2006

9. Risk and Uncertainties

The G&T strand of EiC is totally dependant on Standard Fund Grant 18. If the funding were to end on the 31st March 2006 G&T strand activity would cease. Without the G&T strand there is a risk that Rotherham's more able students will underachieve.

10. Policy and Performance Agenda Implications

Any plans arising from the analysis of this report will be consistent with the Community Strategy and Corporate Plan. The improvement actions will address the Corporate Priorities for:

- | | |
|----------------|--|
| Regeneration | - improving the image of Rotherham;
- providing sustainable neighbourhoods of quality, choice and aspiration. |
| Equalities | - promoting equality;
- promoting good community relations. |
| Sustainability | - improving quality of life;
- increasing employment opportunities for local people. |

Performance Indicators linked to the quality of the Gifted & Talented Provision in Rotherham are BVPI 38 (5 or more GCSEs A*-C) and SLTPI 13 (Participation rates of 16-18 year olds in education, training and employment).

11. Background Papers and Consultation

- EiC strand Action Plans
- EiC strand reviews for 2003/4
- School Improvement Plan (Annex 2 of the Education Development Plan) – *previously reported to elected members.*

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